

St Martin's C of E Primary School  
Reception Long Term Plan - 2024 - 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me		Our Wonderful World		Let's Grow	
Theme	Ourselves	People Who Help Us Festivals and Celebrations	Polar Regions RainForest	Our Wonderful World-Louis Armstrong Dinosaurs Mother's Day Tea Party	Growing Minibeasts	Farm Year 1
Main curriculum focus	PSED UTW	PSED UTW RE DT	Music Geography RE	History Maths DT	PSED UTW Science	Science UTW PSED
Cross curricular maths	Introduction of visual timetable, day of the week song, counting no of chn present and recording numerically and with numicon , number songs	Advent calendar - shape and number		Patterns/camouflage 10 Terrible Dinosaurs	Measuring	RSHE Money Positional language linked to stories
First hand experiences / Fieldwork	Tour of the school - finding out where things are	Christmas service Autumn walk - looking for changes-describe what they hear, see and feel Visitors - people who help us - vet, doctor, police, fire fighter, paramedic	Science Investigation-freezing Penguins from the ice Visitors Church Visit	Dinosaur trap	Growing seeds Caterpillars/butterflies/chicks	Farm visit
Linked texts	Nursery Rhymes Number songs Traditional tales Goldilocks, You Choose Elmer I am Special	You Choose Christmas Nativity story A Wedding Day Wish for Puddles book	Rumble in the Jungle Brown Bear Brown Bear Polar Bear Polar Bear	Dinosaur information books Easter story A Hole in the Bottom of the sea Brrrr -Kess Gray	Jack and the Beanstalk/Jim and the Beanstalk The Very Hungry Caterpillar	Little Red Hen Rosie's Walk We're Going On A Bear Hunt What the Ladybird heard
Key questions	Who am I? What do you like? Who are your friends/family? Where do I belong?	How do people help us? How do people celebrate festivals? What is similar about the festivals? What is special about dorking? What places can you visit around where we live?	Where do I live? What are other places like? What is the weather like? What features are there?	Where do different creatures live? How can we look after Our Wonderful World What were dinosaurs like? When did dinosaurs live? How can we find out about dinosaurs?	What makes things grow? What minibeasts live in our environment? How do we look after living things?	What happens on a farm? What food comes from the farm? Can you name the animals and their young? What have you enjoyed about Reception? What are you looking forward to in Year 1?
<b>Personal, Social and Emotional Development (PSEDO)</b>	<u>Values:</u> Cycle A - belonging, friendship Cycle B - belonging, care	<u>Values:</u> Cycle A - freedom, peace Cycle B - courage, love	<u>Values:</u> Cycle A - confidence, honesty Cycle B - forgiveness, trust	<u>Values:</u> Cycle A - respect, patience Cycle B - loyalty, resilience	<u>Values:</u> Cycle A - co-operation, tolerance Cycle B - happiness, compassion	<u>Values:</u> Cycle A - responsibility Cycle B - hope

Additions to the curriculum for new EYFS framework 2023

<b>RSHE</b>	<u>Relationships</u> Families and Friendships/Safe Relationships/Respecting Ourselves and Others		<u>Living In the Wider World</u> Media Literacy and Digital Resilience/Belonging to a Community		<u>Health and Wellbeing</u> Health and Wellbeing/Physical Health and Mental Health/Growing and Changing	
<b>Physical Development (PD)</b>	Gym - Val Sabin Mark making/ cutting	Games - Val Sabin	Dance - Rumble in the Jungle	Gym - Val Sabin	Dance - Jack and the beanstalk	Games - Val Sabin Sports Day
<b>Communication and Language (CL)</b>  <b>Literacy (L)</b>	<u>Poetry</u> Nursery Rhymes Number rhymes <u>Writing to entertain</u> Traditional Tales Role Play – Goldilocks, sequencing, fairy tales, puppet theatre. Mark making-giving meanings to marks <u>Writing to Discuss</u> You Choose Labelling	Phase 1 Activities Read, Write, Inc Set 1 <u>Writing to Inform</u> Jobs People Do planning/ labelling vehicle making, writing prescriptions, roleplay writing <u>Writing to Inform</u> Christmas lists Christmas cards <u>Writing to Explain</u> Sequencing and writing the Christmas story Caption Writing	Read, Write Inc Set 2 <u>Writing to entertain</u> Brown Bear Brown Bear/ Polar Bear Polar Bear Descriptive writing <u>Persuasive Argument</u> Looking after our world posters / Prayers <u>Writing to Inform</u> <u>My Mum Anthony Brown</u> Invitations Mother’s Day Cards I love my Mummy because...	Read, Write, Inc Set 2 revision <u>Writing to Inform</u> Features of non-fiction texts Making dinosaur non-fiction books Sentence writing <u>Writing to entertain</u> Mr Wolfs Pancakes-speech bubbles Brrrr-retelling	Read, Write, Inc Set 2 revision Seed diary <u>Writing to entertain</u> Jack/Jim and the Beanstalk The Hungry Caterpillar Story Writing Letter writing Role play <u>Writing to Inform</u> Caterpillar Diary Jaspers Beanstalk Read, Write, Inc Set 3 Narrative Structure Retelling Role play – Little Red Hen, Rosie’s Walk, Farm shop.	Read, Write, Inc Set 3 <u>Writing to Inform</u> The Little Red Hen Instructions shopping lists  <u>Writing to Explain</u> Going on a bear hunt Rosies walk, What the Ladybird Heard. Positional language maps and directions.
<b>Mathematics (M)</b>  <b>(White Rose planning)</b>	Numbers 0-10 Number rhymes Counting objects Recognising numerals	Numbers to 5 Sorting into groups Comparing groups Change within 5 - addition and subtraction Time - My day	Number bonds to 5 Numbers to 10 - counting and comparing Addition - combining 2 groups	Addition - number bonds to 10 Positional language 2D and 3D shapes	Patterns Addition - counting on and back Numbers to 20 Money - garden centre role play	Doubling, halving, sharing Odds and evens Measure - length, height, distance, weight, capacity
<b>Understanding the World (UTW)</b>	<u>RE unit: Who am I am where do I belong?</u> -That every person is special and unique -Some people believe God made them this way -How new babies are welcomed - <u>Christenings: Puddles and the Christening Splash book (compare with Hindu/Humanist)</u> -That people belong together in different ways -That religious people have different ways of showing they belong together -About special people in different religions e.g. Jesus, Muhammad and Moses. Old and new - similarities and differences (school life and home life past and present) toys	<u>RE unit: Why do we have celebrations?</u> -Each person has a birthday and this is celebrated on the day they were born -Celebrations are joyful times - <u>Weddings - A Wedding Day Wish for Puddles book (compare to Sikh &amp; Hindu weddings)</u> -A celebration is often a time to say thank you -That Christians celebrate special festivals e.g. <u>Harvest, Christmas, Advent, Easter</u> -Other religions have different festivals - <u>Diwali - BBC The Hindu story of Rama &amp; Sita, Hanukah, Eid, Chinese New Year</u>  Visitors: doctor, police, fire fighters etc	<u>RE: What makes a place special?</u> -That some people have places that are special to them -That there are special buildings where some people go to think and learn about God - <u>Church, Synagogue, Mosque, Temple, Home</u> -That some people feel close to God anywhere or in their own special places  Pancake Day 13th Feb  Map work - share where in the world their friends and family are from. How environments vary from one another Barnaby Bear in Brazil/cold places	<u>RE unit: What makes something special?</u> -That different things are special to people for different reasons -How to look after special things and respect things that are special to others -People can use objects to help them remember special times and places -That memories can be special -That some objects are religious objects and help people to think about God - <u>Cross, Prayer mat, menorah, rosary beads</u>  Revisit Easter story - <u>Puddles and the Happy Easter Day book</u> Putting events in order of time Spring changes	<u>RE unit: What can we learn from stories?</u> -That people can have favourite stories -That through stories people share ideas and values about how to live -That some books are special to religious groups e.g. <u>Bible to Christians, Torah to Jews, Qu’ran to Muslims, and talk about God</u> -That some stories are about special people e.g. <u>Jesus, Muhammad and Moses - BBC The Jewish Story of Moses</u> <u>The Fishes and the Loaves story</u> - making bread Make observations of animals/plants, changes	<u>RE unit: What makes our world wonderful?</u> -That our world is a place of wonder -That people are naturally creative -That some people believe our world was created by God and that this is an important story in their books - <u>Creation story (compare with Hindu, Sikh and Humanist) Islam - The Baby Birds book</u> -That we should look after our world  Summer changes

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	<p>Harvest-healthy eating/brushing teeth Autumn changes</p> <p>Describe immediate environment-name road, and features-map making Percy and Paddy out and about- Where we live...</p>	<p>Florence Nightingale &amp; Isambard Kingdom Brunel Winter changes</p>		<p>Map work Music - linked to class assembly and theme ICT: lesson 6 - sharing learning</p> <p>The Snail and the whale/ Handas Surprise-looking similarities and differences</p>		<p>Make observations of animals and plants, changes - talk about changes, e.g. height, weight, foot size</p>
<p><b>Expressive Arts and Design (EAD)</b></p>	<p>Art unit: introduction to drawing Self portraits -Van Gogh Using lines to enclose space Paper plate faces</p> <p><b>Music:</b> nursery rhymes and action songs, Harvest Songs</p> <p>● Colour mixing - Autumnal colours</p>	<p>Art: Jackson Pollock drip paintings, Christmas cards Clay diva lamps Big construction project/with partners - emergency vehicles People who help us role play</p> <p><b>Music:</b> Charanga-Nursery Rhymes Christmas,</p>	<p><b>Arctic and Rainforest collage</b> Arctic/Jungle collage Henri Rousseau, Animal prints, colour mixing</p> <p><b>Music: Charanga</b> - Everyone-family, friends, people, nursery rhymes and action songs</p>	<p>Art: printing, patterns, painting, drawing dinosaurs DT: Big construction project - dinosaurs</p> <p>Make a class Volcano</p> <p><b>Music: Charanga</b> - Our World-animals, jungle mini beasts, seasons, weather</p>	<p>DT: design and make giant's castle</p> <p>Art: sunflowers - van Gogh</p> <p><b>Music: Charanga</b> - Big Bear Funk -listening to funk music and revisiting nursery rhymes and action songs-</p>	<p>Role play-shops, garden centre/ cafe</p> <p>Art-Self Portraits <b>Music Charanga</b>-reflect, rewind, replay</p>
<p><b>Forest School</b></p>			<p>6 week sessions with mixed groups Group 1 pm map/describe local environment</p>	<p>6 week sessions with mixed groups Group 2 map/describe local environment</p>	<p>6 week sessions with mixed groups Group 3 map/describe local environment</p>	<p>6 week sessions with mixed groups Group 4 map/describe local environment</p>